## BIHAR EDUCAITON PROJECT COUNCIL, SHIKSHA BHAWAN, SAIDPUR, PATNA STATUS OF IMPLEMENTATION OF RPWD ACT 2016

3. Education: (Section 16-18) -

		(Section 16-18) -	
S. N.	Sub- Section	Points	Response
	pter 3 : E	ducation	
2.	16	Appropriate Government and local authorities shall endeavour that all their recognized/funded Educational Institution provide Inclusion Education to CWD's.	All the primary, upper primary, secondary and sr. secondary schools are endeavouring to provide Inclusive Education to CWD's. Their teachers are being trained regularly by special educators phasewise to meet the challanges.
	17	Measures to be taken by Appropriate Government and Local authorities for purpose of Section 16.  i. Admit them without discrimination and provide education and opportunities for	<ul> <li>i. Zero rejection policy for CWSN is in vogue. Each and every school (of Bihar Govt. and aided schools) is bound to abide by the rules.</li> <li>ii. Educational buildings are being constructed with campus and other</li> </ul>
		sport and recreations activities equally with other:  ii. Make building campus and various facilities accessible:  iii. Provide reasonable accommodation according to the individual's requirements;  iv. Provide necessary support	facilities accessible.  iii. Reasonable accommodation according to the individual's requirements is provided to them. SPARSH, Gamak Utkarsh, Manovikas & KGBV for CWSN Girls are the programmes which were implemented during 2019-20.  iv. During the year 2019-20, 1242 VI
		individualized or otherwise in environments that maximize academic and social development consistent with the goal of full inclusion; v. Ensure that the education to	Children 2060 CWSN with intellectual disability, 926 CWSN with CP and 1615 CWSN with SI were provided individualized support through 'SPARSH', 'Gamak Utkarsh', 'Manovikash' and 'Vani Vikas'
4. 9		persons who are blind or deaf or both is imparted in the most appropriate languages and modes and means of communication;	programmes accordingly for their academic and social development. Besides these, 606 children with visually impaired were given away Reader allowance for getting assistance
	A <sub>a</sub> ,	vi. Detect specific learning disabilities in children at the earliest and take suitable pedagogical and other measures to overcome them;	of reader. In addition to this, following individualised support have been provided to CWSN free of cost.  Discription  No. of CWSN
		vii. Monitor participation, progress in terms of attainment levels and completion of education in	Aid & Appliances 7727 A. devices, Equpments, TLM 2442 Corrective Surgeries 177 Therapeutical Services 4601
		respect of every student with disability; viii. Provide transportation facilities to the children with disabilities and also the attendant of the children with disabilities having high support needs;	v. CWSN who are blind and deaf both, they are being taught in most appropriate language by the resource teachers who are well trained in the said field. Besides all working special educators are being imparted in service training in cross disabilities to support

A 100 09. 20 X

SPO (18) 28.09. 20.00

category of CWSN.  vi. Identification camps were organized covering 530 blocks of Bihar to detect specific learning disabilities to make them available aids & appliances assistive devices, need for surgical correction etc. Detected CWSN with specific learning disabilities get support of our special educators.  vii. Monitoring and evaluation to assess achievement by CWSN is done by Resource Teachers and by district lever officers and randomly by State Lever Officials. While evaluation, adaptation	1					
covering 530 blocks of Bihar to detect specific learning disabilities to make them available aids & appliances assistive devices, need for surgical correction etc. Detected CWSN with specific learning disabilities get support of our special educators.  vii. Monitoring and evaluation to assess achievement by CWSN is done by Resource Teachers and by district level officers and randomly by State Level.						
specific learning disabilities to make them available aids & appliances assistive devices, need for surgica correction etc. Detected CWSN with specific learning disabilities get support of our special educators.  vii. Monitoring and evaluation to assess achievement by CWSN is done by Resource Teachers and by district level officers and randomly by State Level.						
them available aids & appliances assistive devices, need for surgica correction etc. Detected CWSN with specific learning disabilities get support of our special educators.  vii. Monitoring and evaluation to assess achievement by CWSN is done by Resource Teachers and by district level officers and randomly by State Level	1					
assistive devices, need for surgical correction etc. Detected CWSN with specific learning disabilities get support of our special educators.  vii. Monitoring and evaluation to assess achievement by CWSN is done by Resource Teachers and by district level officers and randomly by State Level						
correction etc. Detected CWSN with specific learning disabilities get support of our special educators.  vii. Monitoring and evaluation to assess achievement by CWSN is done by Resource Teachers and by district level officers and randomly by State Level						
specific learning disabilities get support of our special educators. vii. Monitoring and evaluation to assess achievement by CWSN is done by Resource Teachers and by district level officers and randomly by State Level						
of our special educators. vii. Monitoring and evaluation to asses achievement by CWSN is done b Resource Teachers and by district leve officers and randomly by State Leve						
vii. Monitoring and evaluation to assess achievement by CWSN is done by Resource Teachers and by district level officers and randomly by State Level	1					
achievement by CWSN is done b Resource Teachers and by district leve officers and randomly by State Leve						
Resource Teachers and by district level officers and randomly by State Level	•					
officers and randomly by State Leve						
Officials. While evaluation, adaptation						
	1					
of question papers, extended time	2					
period as per rule and other supports at	e					
made available them.						
viii, During 2019-20, 12668 eligible CWS	1					
of elementary classes were given awa	у					
escort allowance (each CWS	1					
@3,000/- Rs.) and 186 CWSN	f					
secondary classes were given awa	y					
transport allowance at the rate of R	s.					
1000/- each. While attending camps	or					
during surgical correction of CWS	1.					
one attendant of the CWSN is provid	ď					
transportation facility.						
	$\neg$					
18 Appropriate Government and Local						
Authorities shall take measures to						
promote, protect and ensure N.A.						
participation of PwDs in adult						
education and continuing education						
programmes equality with others.						
4. Skill Development and Employment: (Section 23):	1					
3. 23 Government establishment shall To redress the grievances of CWSN or the	eir					
appoint a grievance Redressal parents/guardians, a nodal officer in ea	ch					
Officer: district has been notified. District No	ial					
i. Provision of filling complaint Officers maintain a register of complaints						
with Grievance Redressal						
	Sept.					
Officer.	Park S					
ii. Grievance Redressal Officer to	1					
maintain register of complaints.						
iii. If not satisfied by action taken						
by the Grievance Redressal	ı					
Officer, PwDs may approach						
District Leve Committee.						
6. Special Provisions for Persons with Benchmark Disabilities: (Section 31-37):						
5. 31 Appropriate Government and Local Zero rejection policy in admission is						
Authorities shall ensure that every practice and is followed by govt. and g						
child with benchmark disabilities aided schools. A child with benchmark						
between 6-18 years age shall have disabilities between 6-18 yrs is entitle	to					
right to free education in a get free education in a neighborhood sch						
neighborhood school. This is monitored by the officials.						
ineignooniood senson.						

Strand 2020



	32	Government Higher Education	
		Institution to reserve at least 5	
		percent seats for PwDs.	
	33	Appropriate Government and Local	Regarding this point, directions given by
		Authorities shall :-	Govt. of Bihar is followed.
		i. Identify posts for PwDs	
		ii. Constitute expert committee	
		with representation of Pwds for	
		above purpose.	
120		iii. Periodic review of identified	
		post not later than every 3 years.	
	34	1. Appropriate Government and	1. Points have been noted for future
		Local Authorities in Government	purposes.
		Establishment shall reserve at	
		least 4% total vacancies for	
		PwDs.	
		i. Blindness and low vision- 1%	
	THE RESIDENCE OF	ii. Deaf and hard of hearing,	weeks and the same of the same
	1	locomotor disability	
	1	including cerebral palsy,	
	1	leprosy cured, dwarfism, acid	
		attack victims and muscular	
		dystrophy -1%	
1		iii. Autism, Intellectual	and the Company
		disability, specific learning	
		disability and mental illness-	
		1%	
		2. Unfilled Vacancies to be carried	
		over for two successive years	2. It has been noted for future purpose.
16.0		before passing it on to others.	
	36	Appropriate Government and Local	Points have been noted for future purposes.
100		Authorities shall ensure that every	
		establishment shall furnish	20 10 10 10 10 10 10 10 10 10 10 10 10 10
1 10		information regarding vacancies	* **
		occurred or to occur for PwDs to	
		employment exchange.	

Strawd 2020